

Teachers collect ongoing data from classroom observations, checklists, portfolios, and/or anecdotal records to determine each child's progress on the goals and objectives of the Creative Curriculum Developmental Continuum.

This assessment tool is linked to the curriculum's goals of providing a play-based, literacy-rich environment that promotes learning across all domains, and it correlates with the mandated Preschool Expectations of the New Jersey Department of Education.

Teachers record child observations on a weekly lesson plan form to use as they plan individualized next steps for each child. A portfolio of work samples is collected for each child. This will include drawing samples, writing samples, dictated stories, a family page, a friend page, self-portraits, and other selected items.

Parents provide input about their child's strengths and concerns at parent-teacher conferences. They also help teachers develop goals for their child at school.